



Winchelsea School

**Guernsey Road
Poole BH12 4LL**

Key Stage 2 Attainment Reporting Statement			
Version	1.2	Review Date	31.03.25
Review Cycle	Annually	Review Due	31.03.26
Author / Owner		Headteacher	

MEASURING ATTAINMENT AND PROGRESS AT KEY STAGE 2

Introduction

Winchelsea School is a safe, welcoming and nurturing school where pupils, families and staff are included and valued equally. We strive to make learning a purposeful, challenging and rewarding experience, which is personalised with opportunities for all pupils to achieve their potential and be challenged to become as independent as they can.

At Winchelsea School, we aim to provide a broad and balanced, enriched and extended curriculum tailored to individual needs. Together we provide opportunities for every child within school and in the wider community to grow in confidence and develop a love of learning. Therefore, the curriculum is planned to recognize and meet the individual learning needs of each pupil and ensures that learning opportunities are both challenging and appropriate. At Winchelsea School, we see the curriculum as the sum of every activity and experience, both formal and informal, encountered during the day.

Assessing Pupils Attainment

Assessing pupils learning is a necessary and fundamental element of all teaching and learning, which enables teachers to establish pupils' current learning and a marker that is used to measure expected rates of attainment and progress over time. By analysing assessment data, teaching is targeted to meet the needs of individuals or groups of pupils.

Key Stage 2 (end of primary school)

Published data covers attainment in assessments taken by pupils at the end of year 6, when most are age 11.

Key stage 2 attainment data was published on 27 February 2025. It includes results for pupils in schools in England:

- at national, regional, local authority level, local authority district and constituency level
- by pupil characteristics such as gender, disadvantage and special educational needs
- by school characteristics such as school type, phase and religious character.

Statutory Requirement to publish Attainment Results (all maintained schools)

The Department for Education publishes schools' progress data online. A link is available by clicking [HERE](https://www.compare-school-performance.service.gov.uk/school/113955), or by visiting <https://www.compare-school-performance.service.gov.uk/school/113955>

Winchelsea School believes that statutory assessment, such as that reported by the DfE, can be used to support a culture of high expectations for all pupils and put the right incentives in place to ensure that the achievement of each pupil is maximised. However, it should be understood, that when viewing the attainment data reported here, it compares all schools and pupils, irrespective of individual needs.

At Winchelsea School, we believe in a particular focus on ensuring that the achievement of all pupils with special educational needs is appropriately recognised and celebrated within the accountability system. To that end, the assessment of pupils encompasses communication development, social and emotional development, as well as academic attainment.

Pupils attending Winchelsea School all have complex learning needs and are working 'below age related expectations', rendering comparison with their mainstream peers impossible. Pupils attending Winchelsea are unable to access the levels of statutory SATs testing and therefore their attainment appears as a null value and is not reflected through this form of reporting. The pupils at Winchelsea School are unlikely to achieve levels of attainment that would be recorded by this statutory assessment. This statement is published on our website to ensure that we satisfy the requirements of the DfE.

However, Winchelsea School will hold meetings at least three times each year, where attainment is reported directly and where parents and carers have opportunities to discuss progress. In addition, parents and carers may request a consultation with their child's Class Teacher, or member of Senior Leadership at any time.